



First Cycle of Primary Education

Level: 1st and 2nd Grade | Age: 6-7 years

Theme: English through theatre, music and story

WORKSHEETS

Pre & Post Show

Each worksheet includes clear instructions, drawings to color, matching, drawing or tracing, and use of images for comprehension.

Puss in Boots



En la Luna Teatro



En la Luna Teatro

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Before the Play

Name: _____

Worksheet 1

• Meet the Characters

1. Look at the pictures of the characters (Ivy, Cat, King, Argos).
2. Trace the names below each picture.
3. Color the characters!
4. Say their names with your teacher.



I V Y



CAT



ROWAN

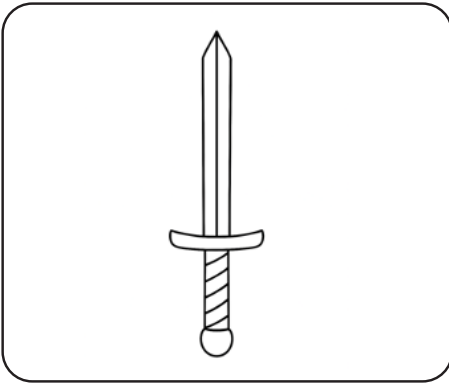


ARGOS

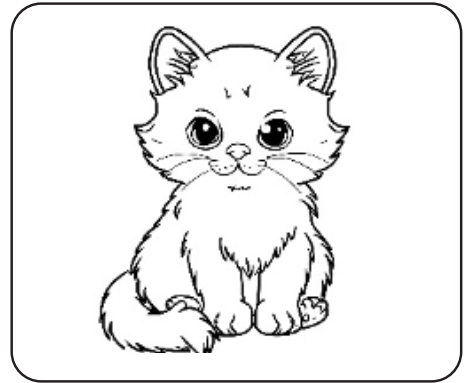
Worksheet 2

• Words from the Story

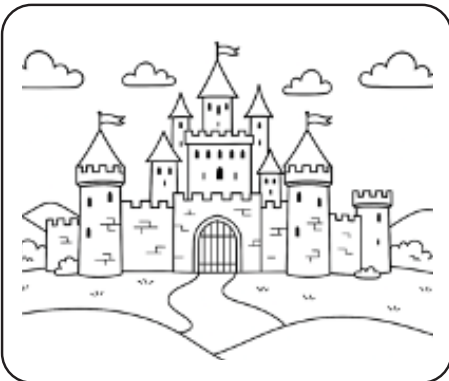
1. Look at the pictures of: boots – sword – castle – mill – crown – cat.
2. Match each word to the correct image.
3. Color the pictures.
4. Listen and repeat the words.



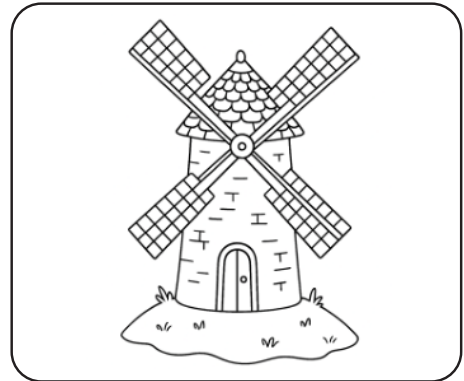
Castle



Mill



Sword



Cat



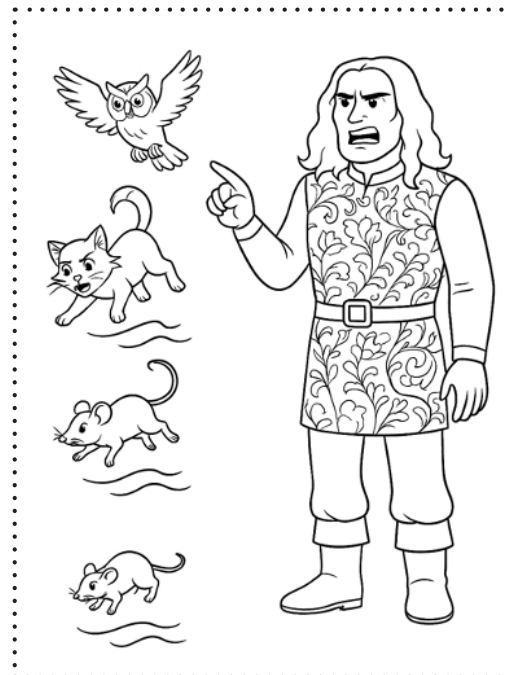
Boots



Crown

Worksheet 3 • What Happens First?

1. Look at 4 small pictures:
 - Ivy at the mill
 - The Cat asking for boots
 - Ivy with the King
 - Argos turning into animals
2. Color each picture.
3. Cut and glue in the correct order.
4. Talk with a partner: What happens in the story?



Worksheet 4 • Song 1: "Free"

1. Listen to the song "Free".
2. Read and repeat the chorus:

*Fight, fight, fight!
Brave and bold
Sword in hand
Seek the sun
Run! Run!
Chase your dreams
Ride the wind
touch the skies*

3. Color the scene from the song.
4. Circle the words you hear in the lyrics.

Audio and
karaoke available
on the website.



After the Play

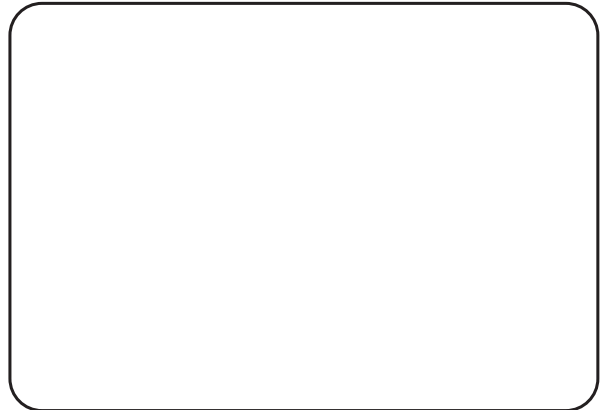
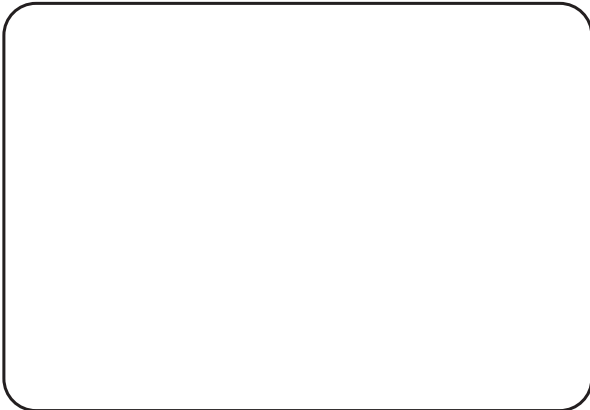
Name: _____

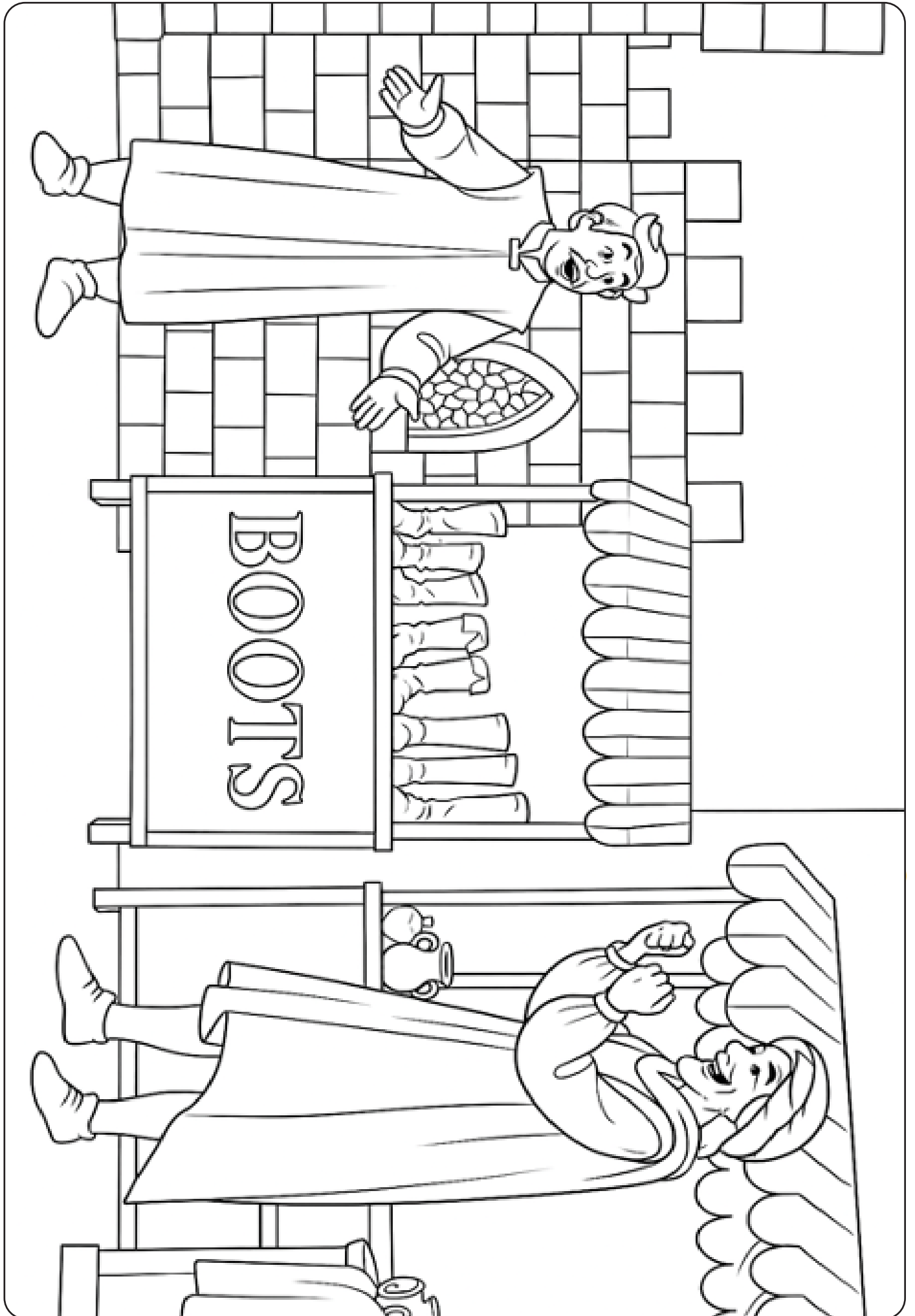
Worksheet 5

- Song 2: "Come and See – The Market Duet"

1. Listen to the song "Come and See".
2. Draw three things you heard in the market.
3. Act out being a market seller with your partner:
"Come and see! I have _____!"
4. Color the market scene.

Use the karaoke
version to sing
together!





Worksheet 6

• Who Said It?

1. Match the character to their sentence:

“I want boots!”

•

• **YVY**

“I am the Marchioness of Carabás.”

•

• **ARGOS**

“I want to be free!”

•

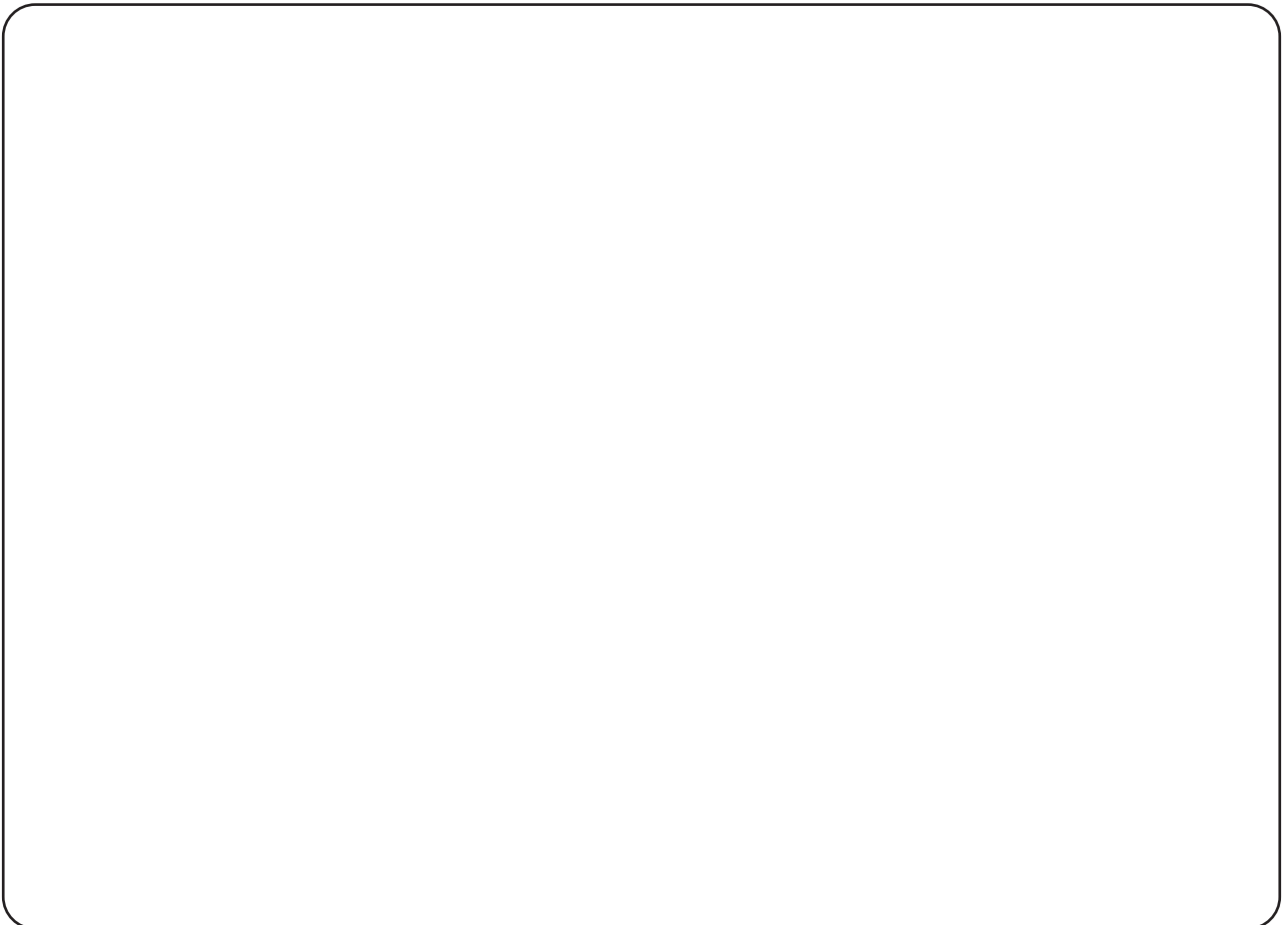
• **CAT**

“I will find the truth!”

•

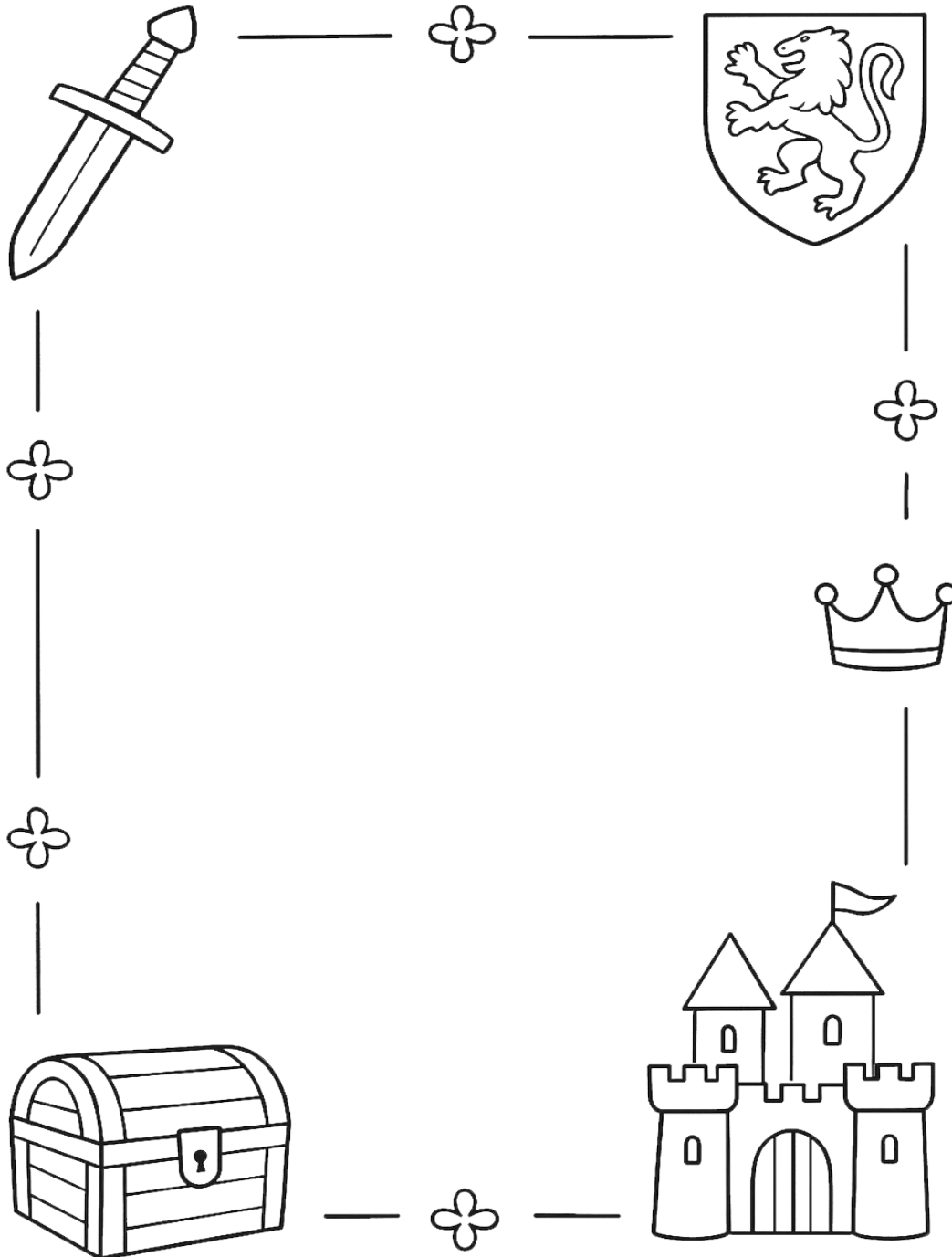
• **ROWAN**

2. Draw one of the characters.



Worksheet 7 • My Favourite Character

1. Draw your favourite character.



2. Complete the sentence:

"My favourite character is _____."

3. Say why (use the word bank):

Because she/he is: brave – clever – funny – strong

4. Share your drawing with the class.

Worksheet 8 • Thank You Letter

1. Complete the sentence:

“Dear ___, Thank you for___”

-your lovely story.
-making me laugh.
-the beautiful songs.
-the fun adventure.
-the colourful costumes.
-your magic tricks.
-the exciting play.
-teaching me new words.

2. Draw a picture of the scene you liked.



Share your letter with
your classmates or
teacher.
(Optionally, post it on
the classroom wall!)



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Thank You!



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