



Third Cycle of Primary Education

Level: 5th and 6th Grade | Age: 10-11 years

Theme: English through theatre, music and story

WORKSHEETS

Pre & Post Show

Each worksheet includes clear instructions, drawings to color, matching, drawing or tracing, and use of images for comprehension.

Puss in Boots



En la Luna Teatro



En la Luna Teatro

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Before the Play

Name: _____

Worksheet 1

• Read & Understand: The Story So Far

The Story So Far – Puss in Boots (Adapted Summary)

Ivy is a brave and imaginative girl who lives in a mill with her father Milo and her brother William. She dreams of becoming a great sword fighter and having her own kingdom. One day, her father becomes very ill and gives his children their inheritance. William receives the house, the mill, and the fields. Ivy only receives a cat named Cat

Ivy is angry and disappointed. She doesn't want a lazy cat — she wanted something more important. But something magical happens: Cat begins to speak! She is clever, confident, and full of ideas. Cat tells Ivy: "Bring me some boots, and I will help you."

Cat helps Ivy create a plan: Ivy will pretend to be a noble lady, the Marchioness of Carabas. Cat helps her get elegant clothes, a sword, and even tricks people so they believe that Ivy is rich and powerful.

The young King, Rowan, meets Ivy and starts to like her. Ivy also begins to like him. But Ivy is hiding the truth: she is not really a marchioness. The royal wizard, Argos, becomes suspicious. He wants to know who Ivy really is. If the truth comes out, what will happen to Ivy, to Cat, and to their plan?.

COMPREHENSION QUESTIONS

1. Answer in full sentences.

1. Where does Ivy live, and with whom?

2. What does Ivy receive when her father becomes ill?

3. What is special about Cat?

4. What plan do Ivy and Cat make together?

5. Why does Ivy pretend to be the Marchioness of Carabas?

6. Who becomes suspicious, and why?

7. What problem might Ivy face later in the story?

EXTRA: Create a New Title

Can you think of another good title for this play? Be creative!

“

”

Worksheet 2 • Characters & Vocabulary in Context

PART 1 – Meet the Characters

1. Read the character list. Then match each name with their correct description

CHARACTERS

- Yvy
- William
- Cat
- Rowan
- Argos

DESCRIPTIONS (Write the name next to the letter)

- a. A clever, magical cat who helps with a secret plan
- b. A royal wizard who wants to know the truth
- c. A girl who wants to be brave and dreams of a kingdom
- d. A kind young king who meets Ivy
- e. Ivy's brother who works at the mill

PART 2 – Vocabulary in the Story

2. Match each word with its meaning. Then use three of them in your own sentences.

WORD

- inheritance
- noble
- clever
- to pretend
- to obey

MEANING

- a. To follow rules or commands
- b. A special title for someone from a royal family
- c. What you receive when someone in your family dies
- d. Smart and good at making plans
- e. To act like something is true, when it is not

Now choose any three words and write one sentence for each.

1. _____

2. _____

3. _____

CHALLENGE – What Would You Do?

Imagine: You are Ivy. You only receive a cat as inheritance.

What would you do? What would you feel? Write 2–3 short sentences:

“If I only got a cat...” _____

_____”

Worksheet 3

• Script Reading: Ivy and the Will

Read the Scene – The Inheritance

- Read the real lines from the play. Then answer the questions.

Script Excerpt

MILO (voiceover):

I, Milo the miller, leave to my son William the fields full of wheat.

IVY:

William gets the fields? Fine! I hate the fields. Let's continue.

MILO (voiceover):

I also leave the mill to my son William.

IVY:

Great! I don't want the mill anyway. Wait! (laughs) Of course – the house must be for me.

MILO (voiceover):

I also leave the house to William.

IVY:

What?!

MILO (voiceover):

The house goes to William as well.

IVY:

There must be a mistake.

MILO (voiceover):

There is no mistake. The house is for William.

IVY:

Then... is there nothing for me?

MILO (voiceover):

To my daughter Ivy, I leave Mini, my cat.

IVY:

What?! The cat?!

COMPREHENSION QUESTIONS

Answer in complete sentences.

1. What three things does William receive?

2. How does Ivy react when she hears about the house?

3. What is the only thing Ivy receives?

4. Which line shows Ivy is angry or surprised? Write the line.

5. Why do you think Ivy feels disappointed?

REFLECT & WRITE

Imagine you are Ivy.
Write a short reaction:

“My name is Ivy, and today I found out...”

After the Play

Name: _____

Worksheet 4 • Predict & Reflect: What Will Happen Next?

Based on what you know so far, answer the questions below. Use complete sentences in English.

PART 1 – What Do You Think?

1. What is Ivy pretending to be?

2. Why does Cat help Ivy with her plan?

3. Who might discover the truth about Ivy?

4. What could happen if the King finds out she lied?

5. What do you think is the message or moral of this story?

PART 2 – If I Were Ivy...

You are in Ivy's place. You only received a cat, and now that cat talks and wants to help you become someone important.

“If I were Ivy, I would...”

- Predict & Reflect: What Will Happen Next?

Write one sentence predicting how the play will end:

“I think the play will end with...”

Worksheet 5

- Comprehension Quiz: What Happened in the Play?

PART 1 – Multiple Choice

Choose the correct answer. Circle A, B or C.

1. What did Ivy receive from her father as inheritance?

A A castle
B A sword
C A cat

2. What does Cat ask for to help Ivy?

A Boots
B Gold
C A crown

3. Who begins to like Ivy during the play?

A Argos
B Rowan
C William

4. Why is Argos suspicious?

A Ivy uses magic
B Ivy lies about who she is
C Ivy speaks to animals

5. What happens to Argos at the end of the play?

A He becomes king
B He is tricked by Cat
C He wins a duel

PART 2 – True or False

Write T for True or F for False. Then correct the false ones.

- 1. Ivy inherits the mill, the fields, and the house. ☐

Correction: _____

- 2. Cat helps Ivy pretend to be a noble lady. ☐

Correction: _____

- 3. Rowan never finds out Ivy lied. ☐

Correction: _____

- 4. Ivy and Rowan dance together at the end. ☐

Correction: _____

- 5. The story ends with Ivy going back to the mill alone. ☐

Correction: _____

PART 3 – Your Opinion

Answer the questions in full sentences.

1. What was your favorite part of the play? Why?

2. Which character changed the most during the story?

3. What do you think Ivy learned by the end?

Worksheet 6

- Roleplay: Press Conference

You will become the characters from the play! Some of you will be characters and others will be journalists.

- If you are a character, answer questions in first person.
- If you are a journalist, prepare questions using What / Why / How / Did...?

CARACTERS

(Choose one)

What You Did in the Play

- | | |
|-----------|---|
| • Yvy | • Pretended to be a noble lady to follow her dream. |
| • William | • Helped Ivy with clever tricks and had magical ideas. |
| • Cat | • Young king who liked Ivy and learned the truth. |
| • Rowan | • Royal wizard who discovered Ivy's secret. |
| • Argos | • Ivy's brother, who inherited everything and stayed at the mill. |

Journalist Question Prompts

Use these sentence starters to prepare questions in English:

- Ivy, why did you lie about being a marchioness?
- Cat, how did you plan the trick with the boots?
- Rowan, what did you feel when you learned the truth?
- Argos, why didn't you trust Ivy?
- William, were you angry or happy about the inheritance?

Write your own question:

- CHARACTER CARD (Use for speaking or writing)

Fill this if you are playing a character:

Name: _____

How I felt during the story: _____

What I wanted most: _____

One thing I regret or would change: _____

Class activity tip: Students can perform this as a live press conference, or write responses as a mini-interview script. You can also record audio or video if desired.

Worksheet 7

- Grammar & Vocabulary Practice

PART 1 – First Conditional

Complete the sentences using the correct form of the verb.

Example:

If Ivy tells the truth, the King will forgive her.

1. If Cat helps Ivy, they _____ (succeed).
2. If Argos discovers the lie, he _____ (get angry).
3. If you wear boots, you _____ (look important).
4. If I follow my dreams, I _____ (be happy).

PART 2 – Reported Speech

Change the sentences into reported speech.

Example:

Ivy said, "I want to be a marchioness."

Ivy said that she wanted to be a marchioness.

1. Cat said, "Bring me some boots!"

Cat said that _____.

2. Rowan said, "I trust you."

Rowan said that _____.

3. Argos said, "You are hiding something."

Argos said that _____.

PART 3 – Relative Clauses

Join the sentences using "who" or "that".

Example:

Ivy is a girl. She dreams of being a sword fighter.

Ivy is a girl who dreams of being a sword fighter.

1. Cat is a cat. She can talk.

_____.

2. Rowan is a king. He dances with Ivy.

_____.

3. Argos is a wizard. He wants to discover the truth.

_____.

PART 4 – Vocabulary in Action

Use these words in your own sentences:

clever

inheritance

forgive

truth

noble

1. _____
2. _____
3. _____
4. _____
5. _____

Worksheet 8

- Creative Project: Review or Poster

Write a Theatre Review

Imagine you are writing a short review of the play Puss in Boots for your school blog or wall display. Use the structure below to help you.

Review Template:

Title: **Puss in Boots** – *A Clever Cat and a Big Secret* (or choose your own)

1. Introduction

- *Where and when did you see the play?*

Example: We watched the play “Puss in Boots” at the Cultural Center. It was performed in English and it was exciting!

2. Summary

- *What was the story about?*

Example: The play is about a girl named Ivy who receives only a cat as inheritance. With the help of Cat, she pretends to be a noble lady.

3. Your Opinion

- *What did you enjoy most? What surprised you?*

Example: My favorite part was when Cat tricked Argos. The songs were very catchy and the costumes were great.

4. Conclusion

- *Would you recommend it? Why?*

Example: I think everyone should see this play because it's fun, clever, and full of surprises.



Bonus: Include your favourite line or lyric from the show:

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Design a Poster

Create a poster to promote the play Puss in Boots. Use drawings and English text.

Your poster must include:

- A title for the play
- A short slogan or summary
- A powerful quote or lyric from the play
- A drawing of your favourite scene or character



Slogan ideas:

- "A tale of courage, cleverness, and cats!"
- "Dream big... even if you only have a cat!"
- "Magic, lies, and boots – don't miss it!"



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Thank You!



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