



First Cycle of Primary Education

Grades 1-2

Didactic Guide

Teacher Version

Based on the play Puss in Boots
Includes Worksheets 1-8 (Pre- and Post-Show)

Puss in Boots



En la Luna Teatro



En la Luna Teatro



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(Andalusia – First Cycle)

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Teacher's Introduction

This guide supports young learners (ages 6–7) as they explore the world of Puss in Boots through English. Activities are built around visual and musical elements from the play, combining listening, speaking, reading, drawing and writing at a very basic level.



All tasks use clear instructions, visual support, and guided responses to promote engagement and understanding. Students are invited to interact with characters and situations through songs, drawing, matching, tracing, and short sentence writing.

Audio tracks and karaoke versions are available on our website for classroom use.



Curricular Alignment



These activities reinforce the following learning goals from the official curriculum:

- Understand very short oral and visual texts related to stories and songs
- Copy and trace short words or expressions with support
- Participate in short interactions using rehearsed expressions
- Develop basic cultural and artistic awareness through theatre
- Express feelings and preferences with support
- Recognise vocabulary linked to actions, objects, places and characters



Methodological Approach

- All activities are competency-based and adapted to early literacy levels.
- Tasks offer model answers, visual cues, and tracing formats.
- Use of L1 (Spanish) is accepted to ensure understanding, especially during story discussion or reflection, but English is prioritised during execution.
- Theatrical play is used as a linguistic and emotional trigger, encouraging natural interaction and joy.

Teacher Tips by Worksheet

Each worksheet includes icons to identify focus areas:

- Tracing/Writing
- Colouring
- Listening
- Speaking
- Cutting & Gluing
- Emotional Expression





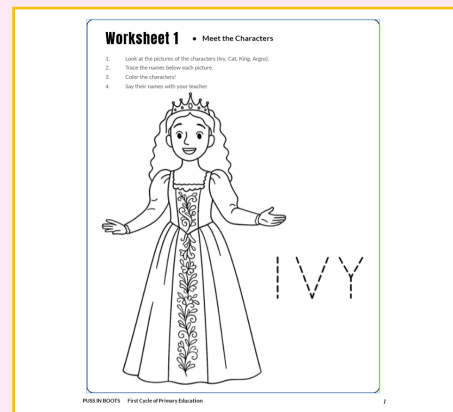
Answer Keys

Worksheet 1 – Meet the Characters

Task: Trace and colour

Characters: Ivy – Cat – King – Argos

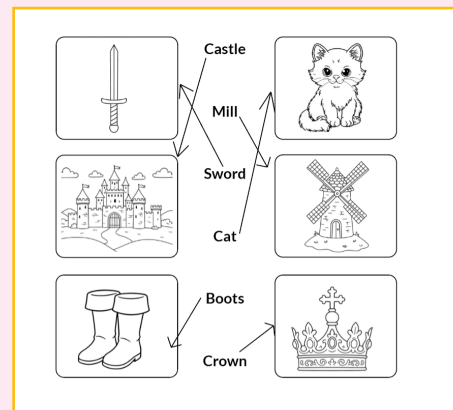
No fixed answers. Encourage clear tracing and oral naming.



Worksheet 2 – Words from the Story

Match each word to the picture:

- boots
- sword
- castle
- mill
- crown
- cat



Worksheet 3 – What Happens First?

Correct order (story sequence):

1. Ivy at the mill
2. The Cat asking for boots
3. Ivy with the King
4. Argos turning into animals





Worksheet 4 – Song 1: “Free”

Words to circle in lyrics:

fight, brave, sword, sun, run, dreams, wind, skies

Encourage repetition of the chorus. Use karaoke track for practice.

Fight fight, fight!

Brave and bold

Sword in hand

Seek the sun

Run! Run!

Chase your dreams

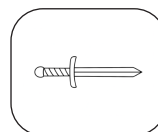
Ride the wind

touch the skies

Worksheet 5 – Song 2: “Come and See – The Market Duet”

Items students may draw: fruit, boots, sword, hat, basket, gold, etc.

Act out dialogue: “Come and see! I have... [fruit/boots/etc.]”





Worksheet 6 – Who Said It?

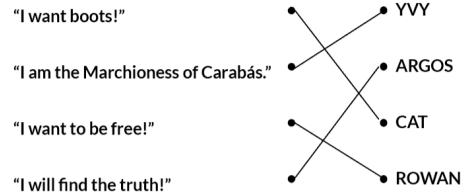
Match characters to quotes:

- "I want boots!" → CAT
- "I am the Marchioness of Carabás." → IVY
- "I want to be free!" → ROWAN
- "I will find the truth!" → ARGOS

(Note: This matching can be adapted as a class memory game.)

Worksheet 6 • Who Said It?

1. Match the character to their sentence:



Worksheet 7 – My Favourite Character

Examples:

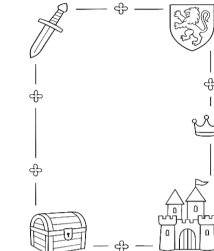
"My favourite character is Cat."

"Because she is clever."

Encourage drawings and oral sharing.

Worksheet 7 • My Favourite Character

1. Draw your favourite character.



2. Complete the sentence:
"My favourite character is _____."
3. How do you like the story?
Because she/he is: brave - clever - funny - strong
4. Show your drawing with the class.

Worksheet 8 – Thank You Letter

Sample completions:

"Dear Cat, Thank you for the fun adventure."

"Dear Ivy, Thank you for being brave."

Encourage individual sentences. Use model options provided.

Worksheet 8 • Thank You Letter

1. Complete the sentence:

"Dear _____, Thank you for _____."

- _____ your lovely story.
- _____ making me laugh.
- _____ the beautiful songs.
- _____ the fun adventure.
- _____ the colourful costumes.
- _____ your magic tricks.
- _____ the exciting play.
- _____ teaching me new words.



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Thank You!



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