



Primary Education

Grades 1 to 6

LIRYC OF SONGS For Primary Education

Based on the play Puss in Boots

E n l a L u n a T e a t r o





Theme: Dreams – Bravery – Freedom

Lyrics – “Be Free”

(Scene I – Ivy’s song with her wooden sword)

Fight, fight, fight!
Brave and bold
Sword in hand
Seek the sun
Run! Run!
Chase your dreams
Ride the wind
Touch the skies
Fight, fight, fight!
Brave and bold
Sword in hand
Seek the sun
Run! Run!
Chase your dreams
Ride the wind
Touch the skies
Free, free, free, free!

This song includes audio and karaoke versions available in our resources.

Didactic Focus

- Action verbs and rhythm
- Emotional engagement through song
- Clear pronunciation and repetition

Classroom Activities

1. Mime the action verbs
2. Echo the chorus as a class
3. Draw and describe your dream: “I want to...” “I am brave!”



Theme: Magic - Dreams

Lyrics – “Boots for This Puss”

(Scene II – The Cat’s transformation)

With boots
Boots
For this puss
For this puss
I’ll get you some loot.
I’m a very special cat.
Special cat.
I’m a very astute cat.
Astute cat.
I’m a very clever cat.
So, please, bring me boots.

This song includes audio and karaoke versions available in our resources.

Didactic Focus

- Rhythm and repetition with chorus.
- Vocabulary: boots, puss, need, walk, jump.
- Expressing desire/identity through music.

Classroom Activities

1. Boots Chant – As a class, repeat the chorus “I need boots for this puss” adding claps or stomps on “boots”.
2. Magic Boots Design – Draw and decorate your own pair of boots. Add one word that gives you power (e.g. brave, happy, strong).
3. Puss Walk – Each student “becomes the Cat” and shows how they would walk if they had magic boots (funny, proud, sneaky, fast). The class guesses.
4. Action Match – Teacher says an action from the song (walk, jump, move). Students act it out while chanting part of the chorus.



Theme: Persuasion – Competition – Markets

Lyrics – “Come and See”

(Scene III – Sung by the merchants)

MERCHANT 1

Come and see now
My stall is amazing
I have all you can desire
Take a look, be kind
Come into my stall

MERCHANT 2

Don't trust that man
He's out of his mind
My stall is the best in town
Umbrellas from China
And sweet tangerinas
Come and see
The best price
I've got no rival!

This song includes audio and karaoke versions available in our resources.

Didactic Focus

- Food and market vocabulary
- Speaking with intention (persuasion)
- Rhyme and musicality

Classroom Activities

1. List and pronounce food/objects from the lyrics
2. Roleplay seller/buyer in pairs
3. Design your own market stall poster



Theme: Secrets – Truth – Suspicion

Lyrics – “Carabas”

(Scene V – Argos suspects Ivy and Cat)

There’s something strange about your tale,
A magic land called Carabas.
There’s something hiding in your eyes,
A little secret, full of lies.

Oh, Carabas, you hold the key.
Secrets hidden in your mystery.
Don’t try to lie, the truth will shine.
I will discover the secret you hide,
You and the Marchioness of Carabas.

This song includes audio and karaoke versions available in our resources.

Didactic Focus

- Rhyme recognition
- Vocabulary: secret, lie, truth
- Interpreting emotion in music

Classroom Activities

1. Find rhyming pairs in the lyrics
2. Draw Argos’s suspicious face
3. Write an imaginary secret
4. “Truth or Lie?” speaking game



Theme: Courage – Identity – Determination

Lyrics – “Give Me a Sword”

(Scene VI – Ivy and Rowan sing about dreams and identity)

Ivy

Give me a sword
I'll conquer the whole world
I will be the one
Who walks under the sun
Stars light my nights
There's a beat inside my heart

Chorus

Give me a sword
I'll conquer the world
Nothing will stop me now
It's in my heart
This is who I am

Coda – Both

Fight and fight
Under the sun
Nothing will stop me now
Fight and fight
Through the night
Now I know who I am

This song includes audio and karaoke versions available in our resources.

Didactic Focus

- Personal expression with “I want / I am”
- Symbolic meaning of the sword
- Performing strong rhythms

Classroom Activities

1. Complete: “Give me a...” and draw it
2. Identity shields with colours/symbols
3. Chorus choreography in groups

Song Worksheet 6 “This is Love”



En la Luna Teatro

Theme: Emotions – Trust – Connection

Lyrics – “This is Love”

(Scene VIII – Ivy and Rowan’s emotional duet)

Ivy

Is this love?
I don’t want to lose control
I was fine, but now I fall
When he’s near, I feel the sun
Softly comes the light
Everything feels right

Chorus – Both

This is love
I can feel it grow
I feel it in my heart

Rowan

Is this love?
I have waited for so long
Now I feel like I belong
She takes my hand
Now I understand

Chorus – Both

This is love
I can feel it grow
I feel it in my heart
I never knew a moment so complete
She’s the reason my heart begins to
beat

Bridge

Give me your hand
I’m by your side
You are my light
Into the dark

Final Chorus

This is love (x6)
I feel it in my heart (x2)

This song includes audio and karaoke versions available in our resources.

Didactic Focus

- Simple emotional structures
- Vocabulary: light, heart, belong, love
- Music for empathy and connection

Classroom Activities

1. Emotion–line matching
2. Heart drawings with words that make us feel good
3. “This is love when...” writing prompt

Song Worksheet 7 “Fight, Fight, Fight”



En la Luna Teatro

Theme: Motivation – Inner Strength – Confidence

Lyrics – “Fight”

(Scene IX – Cat encourages Ivy to stand up for truth and love)

Fight, fight, there's no time
We are brave
We are smart
We can get whatever we want
Without rest until the end
Just fight!
Never say, I can't
Look into your heart
If you know who you are
Just fight!
Fight, fight, fight, fight, fight,
fight (x2)

Just fight!
Fight, just fight, just fight
If you know who you are!
We are brave
We are smart
We can get whatever we want
Without rest until the end
Just fight!
Never say, I can't
Look into your heart
If you know who you are
Just fight!

This song includes audio and karaoke versions available in our resources.

Didactic Focus

- Positive affirmations
- Energetic rhythm and repetition
- Speaking confidence and physical expression

Classroom Activities

1. Chant + body percussion
2. Fill in the missing words (gap listening)
3. “I’m smart because...” confidence circle
4. Design your super-self!



Theme: : Power – Fear – Intimidation

Lyrics – “Im Your Lord”

(Scene X – Argos’s villain song)

Get out of my land, now I am your lord
There is no place here, you must obey
my word
I’m evil, so evil
Your fear is all I need
You know, yes you know
I’m your lord
On your knees, say hello to the lord

This song includes audio and karaoke versions available in our resources.

Didactic Focus

- Recognizing tone (threatening vs friendly)
- Power words and authority
- Contrast with heroic songs

Classroom Activities

1. Say lines with different tones (drama)
2. Draw Argos and his magical cloak
3. Underline “power” words in the lyrics
4. Discuss: What makes a character evil?



Theme : Hope – Self-belief – Moving forward

Lyrics – “Time to Fight”

(Finale – Celebration and reflection)

They say “you can’t”, but you are bright,
You’ve got your spark, you’ve got your light!
They say “don’t dream”, but dreams come true,
Close your eyes, and go be you!

Chorus

Fight, time to fight,
Time to fight! You’ve got your light!
time to fight,
Time to fight! You’ve got your light!
They say “you can’t”, but you are bright,
You’ve got your spark, you’ve got your light!
They say “don’t dream”, but dreams come true,
Close your eyes, and go be you!

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Didactic Focus

- Positive messaging
- Personal empowerment
- Singing as a group celebration

Classroom Activities

1. Choreograph a mini finale (claps, jumps, gestures)
2. Finish the sentence:
“I am bright because...” “My dream is...”
3. “Our Light” classroom mural with drawings and words
4. Optional: rehearse and perform the chorus as class closure



Lyric of Songs for Primary Education

Grades 1 to 6

Thank You!



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