



Third Cycle of Primary Education

Grades 5-6

Vocabulary

Puss in Boots



En la Luna Teatro



En la Luna Teatro

Teacher's Introduction

This vocabulary guide is designed to support the language learning objectives of students in 5th and 6th grade (Third Cycle of Primary Education) as they engage with the theatrical production *Puss in Boots*. It includes a curated selection of essential vocabulary items that appear throughout the play, organized by grammatical category: proper nouns, nouns, adjectives, and verbs.

Each word is accompanied by a clear, student-friendly definition in English to support comprehension and classroom use. Proper nouns are listed without definitions, as they refer to characters or places specific to the story.

This resource can be used to:

- Pre-teach key terms before viewing the play
- Reinforce vocabulary during post-show discussions and written tasks
- Support grammar-focused activities (e.g., verb tense practice, adjective comparison, noun recognition)
- Provide a basis for flashcards, games, or mini-assessments
- Scaffold writing and speaking tasks related to the characters and plot

We encourage you to use the vocabulary audio track provided with this guide. It can help students hear and repeat the correct pronunciation of the words, reinforcing listening and speaking skills in a natural, engaging way. Listening to the words aloud will also support students with different learning styles, including auditory and kinesthetic learners.

Teachers are invited to adapt this vocabulary list to the specific needs of their students. For example, you might highlight 10–12 target words for active focus, create personalized glossaries, or ask students to translate and illustrate key terms in their notebooks.

This glossary aligns with curriculum goals related to vocabulary acquisition, use of language in context, and cultural understanding through literature and drama.

Let it serve as a practical tool to build confidence, support engagement, and enrich the learning experience around this theatrical adventure.

Proper Nouns

- Argos
- Carabas
- Cat
- Ivy
- King
- Marchioness of Carabas
- Milo
- Rowan
- Williams
- Wizard

Nouns

- **Boots** Shoes that cover the ankle or more
- **Cat** A small domesticated animal
- **Dream** Something you want very much to happen
- **Field** An open land area used for farming
- **Fight** A physical or verbal struggle
- **Gift** Something you give to someone without expecting anything back
- **House** A building for people to live in
- **Inheritance** Something you receive from someone after they die
- **Kingdom** A country ruled by a king or queen
- **Lie** A false statement made on purpose

Nouns

- **Light** Brightness that lets us see
- **Love** A strong feeling of affection
- **Market** A place where people buy and sell goods
- **Mill** A building where grain is ground into flour
- **Secret** Something that is hidden or not told
- **Stall** A small shop or table at a market
- **Sword** A long sharp weapon used for fighting
- **Title** A name that shows someone's position or rank
- **Truth** Something that is real and not a lie
- **Voice** The sound made when speaking or singing

Adjectives

- **Astute** Very good at noticing details and understanding situations
- **Bold** Confident and not afraid to take risks
- **Brave** Not afraid; showing courage
- **Clever** Smart and quick-thinking
- **Evil** Very bad or morally wrong
- **Free** Not controlled or limited
- **Happy** Feeling good and joyful
- **Honest** Always tells the truth
- **Lonely** Feeling sad because you are alone
- **Magical** Having special powers or qualities like magic
- **Noble** Belonging to a high social class



Adjectives

- | | |
|-----------------|---|
| ● Proud | Feeling pleased with your achievements or qualities |
| ● Royal | Related to a king or queen |
| ● Smart | Intelligent or clever |
| ● Strong | Having power or strength |
| ● Wild | Uncontrolled or untamed |

Verbs

- | | |
|-------------------|---|
| ● Believe | To imagine something you want very much |
| ● Belong | To be a part of or to be owned by |
| ● Conquer | To take control of a place or people |
| ● Discover | To find out something new |
| ● Dream | To imagine something you want very much |

Verbs

- **Fight** To use force to try to defeat someone or something
- **Forgive** To stop feeling angry at someone who did something wrong
- **Help** To make it easier for someone to do something
- **Hide** To put something where it can't be seen
- **Inherit** To receive something from a family member after they die
- **Lie** To say something that is not true
- **Obey** To follow rules or do what someone says
- **Pretend** To act as if something is true when it is not
- **Receive** To get something
- **Shine** To give off light
- **Speak** To use your voice to say words
- **Trust** To believe that someone is good and honest



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Thank You!



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